**Home Learning Activities**

Week 11: W/B 8th June 2020

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| **Literacy** | **Numeracy** | **World Around Us** |
| 1. **1. Spelling activity:**

Practise your spellings using the spelling challenges. **Activities on website**1. **2. Grammar:**

**WALT:** understand and use prefixes.What is a root word? How can we change a root word?Discuss the position and job of a prefix. Can child come up with as many prefixes as they can? 1. Review link below:
2. <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb>

Task: Complete the prefix activities on Education City in the homework section. **Activities on Education City. Login details are on the website in case you have forgotten.**1. **3. Writing**
2. Persuasive writing based on a text. Individual activities will be sent via Seesaw.
3. **Activities sent on Seesaw**
4. **4. Reading**

-Continue with 20 mins reading each day:* AR Books (<https://readon/myon.co.uk> )
* Oxford E-books
* Collins Connect

- Record reading in H/W diary/AR record.-Complete AR tests online.-Listen to stories online. -Read new articles on C2k Newsdesk and CBBC Newsround websites.Your book not on Accelerated Reader? Don’t worry!Instead of doing a quiz, why don’t you send a review of it and your star rating to me via Seesaw?I’d love to hear from you! | **Mental Maths** Label activities daily- sheet has been sent home in poly pocket. One mental maths focus per week. Tested on Friday. 1. **WALT:** solve word problems.

Using knowledge of measurement, money & time, solve problems related to the farm.**Activities on website in specific groups; Triangles, Rectangles and Circles.** 1. **WALT:** solve word problems.

Using knowledge of time, money, measurement, length & percentages, solve a number of word problems based around Gaelic football.**Activities on website in specific groups; Triangles, Rectangles and Circles.** 1. **WALT:** know the properties of a circle.
* Tune in: Tell me as many facts as you can about a square/rectangle in 30seconds.
* Think, pair, share;what about a circle? What facts and words can you think of to describe a circle?
* Record ideas as a spider diagram.
* Introducing the concept; give the pupils a circle each.
* Ask them to fold it in half and identify the middle line.
* Fold in half and talk about the new lines created.
* Discuss what fraction of the shape is now on show.
* Point out a part of a circle and children name it.

Review PowerPoint on ‘parts of a circle’**PowerPoint on website.** **Activities on website in specific groups; Triangles, Rectangles: 3-star rating at bottom of sheet** **Circles: 2-star rating at bottom of sheet** 1. **WALT:** understand 3D shape properties.
* How many 3D shapes can you name?
* What is the difference between 2 & 3D shapes?
* What are the properties of 3D shapes? (edges, faces, vertices)

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p>Complete activities on Bitesize**Activities on website in specific groups; Triangles, Rectangles and Circles.** **Times Tables Rock Stars:** Complete 5 studio sessions + 1 soundcheck each week.CLASS BATTLE on Friday from 12-1pm!**Numbots:** available to play. Same login as TTRS! | **Farm to Fork**: **Life on a Dairy Farm** Refer to p31-34 in the handbook and Resources J & K.**Task:** Child will be given a copy of Resource K, ‘Milking Numbers.’ This is at the end of this document. They will complete table, filling in missing values. \*Children should use calculator to calculate missing values if deemed appropriate. **EXT:** In their Topic books, children will answer questions on p32 using information displayed on the table. **Handbook uploaded to Website****Science****Sentinus challenges sent via school Facebook and Seesaw during the week.** |
| **Other****P.E.:*** Go Noodle: online resource for brain breaks
* Joe Wicks morning workout on YouTube.
* Sustrans cycling tasks

**Sent via Seesaw during the week.** **Art:** Farm collage project using a variety of mediums (natural resources, textiles, recycled objects).**Guidance sheet on Website****R.E.:**Login [***www.growinlove.ie***](http://r20.rs6.net/tn.jsp?f=001Y47ygDiudvHZ24MEVWVPIqf0n_jSDhLUOTIXhKjzKFyX8p4f8mY2MuwP8edsiogmjMV33ilJpfCl5O22GhMZUQy8vseYABqqxmD3eRIGlUW1ejtcKIJ2lwnOU0x9L2xE-adQ_GzlTvHFa8E7vwYkTcuH5HpIM-6u&c=NM0M2ixrhiqehkScUAGP0EYSh2rUrwZn8FWKBvxe61mrD4MLAwXYHw==&ch=vcjGE7yLOkM3guhbcaC37Vfi2X-4QddgActU9IwxqzVySGkClff4DQ==)*website:*Primary 6- Theme 10: Reconciliation. Lesson 1: God Forgive Us.Watch videos and listen to songs. Follow pages 82-84 in E-Book.Activity: Write out and illustrate the Prayer for Forgiveness on p107 of the E-Book. **Homework:**Literacy homework book Day 117-120MA S3 T6 PA,B & CMental Maths label Spelling activities Reading- Record in H/W diary.  |