**Home Learning Activities**

Week 11: W/B 8th June 2020

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| **Literacy** | **Numeracy** | **World Around Us** |
| 1. **1. Spelling activity:**   Practise your spellings using the spelling challenges.  **Activities on website**   1. **2. Grammar:**   **WALT:** understand and use prefixes.  What is a root word? How can we change a root word?  Discuss the position and job of a prefix. Can child come up with as many prefixes as they can?   1. Review link below: 2. <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb>   Task: Complete the prefix activities on Education City in the homework section.  **Activities on Education City. Login details are on the website in case you have forgotten.**   1. **3. Writing** 2. Persuasive writing based on a text. Individual activities will be sent via Seesaw. 3. **Activities sent on Seesaw** 4. **4. Reading**   -Continue with 20 mins reading each day:   * AR Books (<https://readon/myon.co.uk> ) * Oxford E-books * Collins Connect   - Record reading in H/W diary/AR record.  -Complete AR tests online.  -Listen to stories online.  -Read new articles on C2k Newsdesk and CBBC Newsround websites.  Your book not on Accelerated Reader? Don’t worry!  Instead of doing a quiz, why don’t you send a review of it and your star rating to me via Seesaw?  I’d love to hear from you! | **Mental Maths**  Label activities daily- sheet has been sent home in poly pocket. One mental maths focus per week. Tested on Friday.   1. **WALT:** solve word problems.   Using knowledge of measurement, money & time, solve problems related to the farm.  **Activities on website in specific groups; Triangles, Rectangles and Circles.**   1. **WALT:** solve word problems.   Using knowledge of time, money, measurement, length & percentages, solve a number of word problems based around Gaelic football.  **Activities on website in specific groups; Triangles, Rectangles and Circles.**   1. **WALT:** know the properties of a circle.  * Tune in: Tell me as many facts as you can about a square/rectangle in 30seconds. * Think, pair, share;what about a circle? What facts and words can you think of to describe a circle? * Record ideas as a spider diagram. * Introducing the concept; give the pupils a circle each. * Ask them to fold it in half and identify the middle line. * Fold in half and talk about the new lines created. * Discuss what fraction of the shape is now on show. * Point out a part of a circle and children name it.   Review PowerPoint on ‘parts of a circle’  **PowerPoint on website.**  **Activities on website in specific groups; Triangles, Rectangles: 3-star rating at bottom of sheet**  **Circles: 2-star rating at bottom of sheet**   1. **WALT:** understand 3D shape properties.  * How many 3D shapes can you name? * What is the difference between 2 & 3D shapes? * What are the properties of 3D shapes? (edges, faces, vertices)   <https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p>  Complete activities on Bitesize  **Activities on website in specific groups; Triangles, Rectangles and Circles.**  **Times Tables Rock Stars:** Complete 5 studio sessions + 1 soundcheck each week.  CLASS BATTLE on Friday from 12-1pm!  **Numbots:** available to play. Same login as TTRS! | **Farm to Fork**: **Life on a Dairy Farm**  Refer to p31-34 in the handbook and Resources J & K.  **Task:** Child will be given a copy of Resource K, ‘Milking Numbers.’ This is at the end of this document. They will complete table, filling in missing values.  \*Children should use calculator to calculate missing values if deemed appropriate.  **EXT:** In their Topic books, children will answer questions on p32 using information displayed on the table.  **Handbook uploaded to Website**  **Science**  **Sentinus challenges sent via school Facebook and Seesaw during the week.** |
| **Other**  **P.E.:**   * Go Noodle: online resource for brain breaks * Joe Wicks morning workout on YouTube. * Sustrans cycling tasks   **Sent via Seesaw during the week.**  **Art:**  Farm collage project using a variety of mediums (natural resources, textiles, recycled objects).  **Guidance sheet on Website**  **R.E.:**  Login [***www.growinlove.ie***](http://r20.rs6.net/tn.jsp?f=001Y47ygDiudvHZ24MEVWVPIqf0n_jSDhLUOTIXhKjzKFyX8p4f8mY2MuwP8edsiogmjMV33ilJpfCl5O22GhMZUQy8vseYABqqxmD3eRIGlUW1ejtcKIJ2lwnOU0x9L2xE-adQ_GzlTvHFa8E7vwYkTcuH5HpIM-6u&c=NM0M2ixrhiqehkScUAGP0EYSh2rUrwZn8FWKBvxe61mrD4MLAwXYHw==&ch=vcjGE7yLOkM3guhbcaC37Vfi2X-4QddgActU9IwxqzVySGkClff4DQ==)*website:*  Primary 6- Theme 10: Reconciliation. Lesson 1: God Forgive Us.  Watch videos and listen to songs. Follow pages 82-84 in E-Book.  Activity: Write out and illustrate the Prayer for Forgiveness on p107 of the E-Book.  **Homework:**  Literacy homework book Day 117-120  MA S3 T6 PA,B & C  Mental Maths label  Spelling activities  Reading- Record in H/W diary. |