

## Week 12

<b>Literacy</b>	<p>Revise sounds 'oa, ie, ee, or'. using the activities suggested on P1 school website page and complete the activities allocated on Education City/Seesaw.</p> <p>Introduce the capital letter and letter name for each sound.</p> <p>High Frequency Words: revise all known words so far.</p> <p>Reading: See GR books allocated through SeeSaw</p> <p>Handwriting: 'v'</p> <p>Listen to the story 'Sharing a Shell' on Youtube: <a href="https://www.youtube.com/watch?v=6KuSl9eXgpk">https://www.youtube.com/watch?v=6KuSl9eXgpk</a></p> <p>Talk to your child about the rhyming words in the story and make a list of pairs of words that rhyme.</p> <p>Ask your child to draw a picture of something else that a hermit crab could use for a home. Take a photo and upload it onto SeeSaw – we would love to see your ideas!</p>
<b>Numeracy</b>	<p>Mental maths: practice singing your child's favourite counting songs (e.g 1,2,3,4,5 Once I Caught a Fish Alive, This Old Man...,5 Little Ducks) Practice adding on 1 and 0 to any number within 10)</p> <p>Handling Data - Introduction to mapping. It's probably best to do this outside or you will have lines on your floor!!</p> <p>Use some toy fruit/real fruit/food from the cupboard. Place a fruit bowl on the floor (it will need a couple of items of fruit in it). Tell your child/children to stand in a circle around the fruit bowl (use teddy bears or dolls if you don't have any extra children – we do this in school with all 25 children)</p> <p>Give them a selection of different foods to hold (fruit, veg, beans, biscuits, bread etc).</p> <p>Use chalk to draw a line from the fruit bowl to the first child (or teddy/doll) holding a piece of fruit. Ask 'why did I draw this line?' (Child should hopefully say 'Because it goes</p>

in/matches the fruit bowl'). Which other lines should you draw? Does any child not get a line to the fruit bowl?

You could repeat this activity using other food examples.

Continue with work on addition and complete the numeracy workbook page, homework page and activity allocated on SeeSaw

**Topic**

Talk about the importance of keeping our oceans clean, using the discussion prompt cards uploaded this week as a stimulus. You might also like to carry out an experiment to show your child what happens when people dump their rubbish into the ocean. Fill a plastic basin with water and add some shells or plastic sea creatures if you have them, then add some cooking oil, food packaging and old bits of plastic to simulate the waste being thrown into the ocean. Talk about which habitat the fish and sea creatures would prefer to live in.



You might like to create a poster encouraging people to keep our oceans clean.

Find out about staying safe at the seaside by watching this clip: <https://www.bbc.co.uk/programmes/p0114yvf> and [discuss it with your child.](#)

**Grow in Love**

Log on to the Grow in Love website:  
Username: [trial@growinlove.ie](mailto:trial@growinlove.ie)  
Password: growinlove  
Select P1. Go to: Seasonal Lesson 6: Summer

Watch 'Summer' video and look at the summer poster. Chat about all the things we do during the summer and about seasonal changes.

Pray together making up your own prayer 'Thank-you God for Summer Time' and list all of the things we care thankful for in summer.

Listen to and join in with song 'Summer'  
Follow the link 'Summer Art Activities' and get creative! The 'Make a Suncatcher' activity looks like lots of fun.