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| **Literacy****Reading:** Continue to read at home and take AR quizzes[**https://ukhosted3.renlearn.co.uk/2235372/default.aspx**](https://ukhosted3.renlearn.co.uk/2235372/default.aspx)**Monday:** **Spelling Activity:**Please refer to See Saw for Group Tasks**Tuesday: Grammar:** Word DiminutivesLink: <https://www.youtube.com/watch?v=gSWo1wzI4po>Please refer to See Saw for Group Tasks**Wednesday: Writing: Creative Writing**

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| Group 1 | Group 2 | Group 3 | Group 4 |
| Message in a bottle | I woke up and looked out of the window | Haunted House | What can you see at the party |

**Thursday:** **Comprehension: Street Child**Please refer to See Saw for Group Tasks**Friday: Friday Test**Ask an adult or sibling to test you**!****Handwriting letter v** | **Numeracy****Monday:****I can compare and order fractions****Same or different** Callout pairs of fractions and ask children towrite down whether they have the same or adifferent value, e.g. 2**/**4 and 1**/**2 or 4**/**10 and 2/5. Where fractions are different ask children to identify which is largerLink: <https://www.youtube.com/watch?v=1d5HxJE8IrM>Please refer to See Saw for Group Tasks**Tuesday:** **Division with remainders**Write 22 ÷ 4 = . We shall count in 4s to find how many towers of 4 cubes we can make from 22. Count 22 cubes/coins, making towers of 4 as you go and saying the multiples of4 loudly: 4, 8, 12, 16, and 20. When you reach 20, point out that there are only 2 more. We don’t have enough to make another tower of 4. There are 2 left over. Demonstrate how we write this: 22 ÷ 4 = 5 with 2 left over or 22 ÷ 4 = 5 r 2.Link: <https://www.youtube.com/watch?v=p_g58RKfJF8>Please refer to See Saw for Group Tasks**Wednesday:** **Times Tables Rock Stars** or **Numbots****Thursday:** **Area: Introduce the formulae using letters for variables:****area = l × b**Measure and draw a square that has sides of 10 cm. How could you work out the area without counting individual 1 cm squares? Link to arrays and multiplication and explain, supported with a drawing, that there are 10 rows of 10 cm squares which is the same as 10 × 10. The area is 100 square cm. (Don’t forget the units.) Show them how to write this as 100 cm2 explaining that the raised 2 indicates that two dimensions are involved – length and width.Link: <https://www.youtube.com/watch?v=8cz_IB65pZM>Please refer to See Saw for Group Tasks**Friday: Weekly Challenge!** Ask an adult or sibling to test you! | **Other Curriculum Areas**Robert Falcon Scott - we would like you to complete the following activitiesLinks:**Video:** <https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgwx>**Information**: <http://www.bbc.co.uk/history/historic_figures/scott_of_antarctic.shtml>* Create a Comic Script retelling the story of Scott's journey
* Packing an Explorers Backpack, you are about to set off on an epic adventure.  What would you need to take with you? What do you really need for a journey into the unknown?
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| **Homework**

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| **Monday** | Reading | Spellings | Number facts |
| EIP day 101 | MA S3 Test 2aMA Monday | ABC order |
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| **Tuesday** | Reading | Spellings | Number facts |
| EIP day 102 | MA S3 Test 2bMA Tuesday | Rainbow |
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| **Wednesday** | Reading | Spellings | Number facts |
| EIP day 103 | MA S3 Test 2cMA Wednesday | V and C |
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| **Thursday** | Reading | Spellings | Number facts |
| EIP day 104 | Calculations | Practice Test |

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